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A0 Are your responses to the CDS posted for reference on your institution's Web site? Yes No
X

A0 If yes, please provide the URL of the corresponding Web page:

A0A

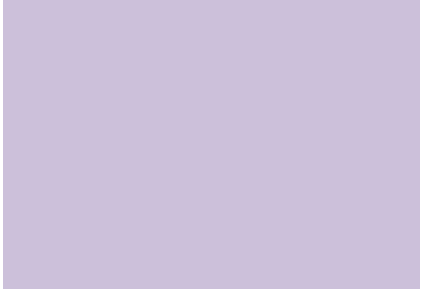
A1 Address Information

A1 Name of College/University: 0m.263 729..006 94 (Addres)-6.002 (s)-6.994 (it)-7D72 Cf84.11 856.f84.11 856.t(728 Tc 74.86.179

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – A5	

For
mer
ly



B15

B16

B17

B18

B19

B20

B21

2015 Cohort

B12

B13

B14

0

B15

B16

B17

B18

B19

B20

B21

Retention Rates

B22

89.5%

Applications

C1			
C1		3332	
C1			
C1		1102	
C1			
C1			
C1		374	
C1			
C2			
C2		Yes	No
C2		X	
C2			
C2		627	
C2		335	
C2		37	
C2		Yes	No
C2			X
C2			

Admission Requirements



C5 Visual/Performing Arts
 C5 Other (specify)

Basis for Selection

C6

C6
 C6
 C6
 C6
 C6

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank		X		
C7	Academic GPA		X		
C7	Standardized test scores			X (if submitted)	
C7	Application Essay	X			
C7	Recommendation(s)	X			
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities		X		
C7	Talent/ability			X	
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 **Entrance exams**

C8		Yes	No
C8A		X	

C8A

C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT			X (International)		
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT				X (USCtzn/Perm Res)	
C8A	SAT Subject Tests only					

C8B

C8B				X	(International)	
C8B				X	(USCtzn/Perm Res)	

Common Data Set 2019-2020

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

- | | | |
|---|---|-------------------|
| C8B SAT with Essay component required | X | (International) |
| C8B SAT with Essay component recommended | | |
| C8B SAT with or without Essay component accepted | X | (USCtzn/Perm Res) |

- | | | |
|---|------------------|------------------|
| C8C | | |
| C8C | SAT essay | ACT essay |
| C8C | X | X |
| C8C | X | X |
| C8C For advising | X | X |
| C8C In place of an application essay | | |
| C8C | | |

C8C
C8C

- | | | | |
|--|-----|----|--|
| C8D | | | |
| C8D  | Yes | No | |
| | X | | |

- | | |
|------------|---------|
| C8E | Jan. 15 |
| C8E | Jan. 15 |

C8F
C8F

- | | |
|------------|----------|
| C8G | |
| C8G | X (Math) |
| C8G | X (Math) |
| C8G | |
| C8G | |
| C8G | |
| C8G | |
| C8G | |

Freshman Profile

C9

- | | | |
|---|-----|-----|
| C9 Percent submitting SAT scores | 61% | 227 |
| C9 Percent submitting ACT scores | 32% | 121 |

- | | | |
|---|-----------------|-----------------|
| C9  | 25th Percentile | 75th Percentile |
|---|-----------------|-----------------|

C19

X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21 [Redacted]

Yes

No

C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

C21 If "yes," please complete the following:

C21 Nov. 15
 C21 Dec. 20
 C21 Jan. 1
 C21 Feb. 1

C21 For the Fall 2019 entering class:

C21 Number of early decision applications received by your institution 346
 C21 179
 C21

C22 Early action

C22 [Redacted]

Yes

No

C22

X

C22
 C22
 C22

C22
 C22 Yes No
 C22



Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			
D2	Women	106	23	8
D2	Total	106	23	8

D3		
D3	Fall	X
D3	Winter	
D3	Spring	
D3	Summer	

D4		Yes	No
D4		X	

D4

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X (Encouraged)			
D5	Standardized test scores				X (International)	X (USCtz/PermRes)

D5



Common Data Set 2019-2020

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64	credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	64	credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: n/a

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 64

D17 Describe other transfer credit policies: Most transfer students have to earn 96 hours of credit at Bryn Mawr. Students entering as juniors have to earn 64 hours of credit at Bryn Mawr

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		
College Level Examination Program (CLEP)		
DANTES Subject Standardized Tests (DSST)		

D19		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21		Yes	No
D21	Are the military/veteran credit transfer policies on your website?		

D21 If yes, please provide the URL where they can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

Common Data Set 2019-2020

E1

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1		

Common Data Set 2019-2020



F1

F1



First-time, first-year
(freshman)
students

Undergraduates

F1

88%

85%

F1

F1

F1

100%

92%

F1

0%

8%

F1

0%

1%

F1

18

20

F1

18

20

F2

F2 Campus Ministries





G0 Please provide the URL of your institution's net price calculator:

G1

Data were updated in July 2020 to reflect the decision to not increase tuition for 2020-2021 year.

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$53,180	\$53,180
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:	\$53,180	\$53,180
G1	REQUIRED FEES:	\$1,260	\$1,260
G1	ROOM AND BOARD:		
	(on-campus)	\$17,100	\$17,100
G1	ROOM ONLY:		
	(on-campus)	\$9,760	\$9,760
G1	BOARD ONLY:		
	(on-campus meal plan)	\$7,340	\$7,340

G1

G1

G2		Minimum	Maximum
G2			

G3		Yes	No
G3			

G4		Yes	No
G4			X

G4		%
G4		

Common Data Set 2019-2020



		2019-2020 estimated	2018-2019 final
H1			
H1		X	
H3			
H3			
H3			
H3	X		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$1,283,277	\$315,609
H1		\$162,242	\$0
H1		\$31,068,858	\$5,543,596
H1		\$315,672	\$719,553
H1		\$32,830,049	\$6,578,758
H1			



Common Data Set 2019-2020

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4

320

H5

H5

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	X
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	X
	Noncustodial Fin Aid PROFILE, Parent & Student Tax Returns or Non-Filer Statements	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	X
H8	Business/Farm Supplement	
H8	Other (specify):	X
	Parent & Student Tax Returns or Non-Filer Statements	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	Jan. 15
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:		X
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	May 1
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
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Common Data Set 2019-2020

H14	Academics	X	X
H14	Alumni affiliation		
H14			
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	X	X
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

and 160.3 faculty).

I3

I3

I3

I3

I3

2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
74	159.5	47	33	10	1	0	324.5
2-9	10-19	20-29					

J1 Degrees conferred between July 1, 2018 and June 30, 2019
J1

J1 Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1 Agriculture				1
J1 Natural resources and conservation			0.2%	3
J1 Architecture				4
J1 Area, ethnic, and gender studies				

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South

Common Data Set 2019-2020

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as credit hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times

Common Data Set 2019-2020

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student:

Common Data Set 2019-2020

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees:

<p>* Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.</p>
<p>* Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.</p>
<p>Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.</p>
<p>Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.</p>
<p>Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.</p>
<p>White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</p>
<p>* Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.</p>
<p>Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.</p>
<p>Financial Aid Definitions</p>
<p>Awarded aid: The dollar amounts offered to financial aid applicants.</p>
<p>External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.</p>
<p>Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.</p>
<p>Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.</p>
<p>Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.</p>
<p>Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.</p>
<p>Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).</p>
<p>Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.</p>
<p>Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.</p>
<p>Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.</p>
<p>Note: Suggested order of precedence for counting non-need money as need-based:</p>
<p>Non-need institutional grants</p>
<p>Non-need tuition waivers</p>
<p>Non-need athletic awards</p>
<p>Non-need federal grants</p>
<p>Non-need state grants</p>
<p>Non-need outside grants</p>
<p>Non-need student loans</p>
<p>Non-need parent loans</p>
<p>Non-need work</p>
<p>Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.</p>
<p>Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.</p>
<p>Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.</p>